



## Grants Newsletter - January 2024

Thank you for signing up for our Monthly Grants Newsletter!

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### Successful Grant Highlight

**Recipient:** Schuylkill River Passenger Rail Authority (SRPRA)

**Project:** Passenger rail corridor from Reading to Philadelphia

**Agency:** Federal Railroad Administration within the U.S. Department of Transportation

**Description:** The Schuylkill River Passenger Rail Authority was awarded a \$500,000 Corridor ID grant from the Federal Railroad Administration to study a passenger rail corridor from Reading to Philadelphia and New York City. The funding, which will put SRPRA in the pipeline of rail projects ready for implementation, was made possible by President Joe Biden's Bipartisan Infrastructure Law. The corridor would connect Reading with Philadelphia, with new stops at Pottstown, Phoenixville, and potentially Norristown, before continuing from Philadelphia to New York through existing rail corridors.

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### Save the Date

Our office hosts monthly webinars with federal agencies to discuss funding opportunities and best practices. Please join us this month for:

**Federal Grants 101**

**Thursday, January 18th | 9:00 a.m.**

*In partnership with the U.S. Department of Health & Human Services*

This webinar is open to anyone who is interested in learning more about federal grants! Please stay tuned for additional information on how to register.

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## Grant Opportunities

*Table of Contents (In order of deadline)*

1. Innovative Technology Experiences for Students and Teachers Resource Center: **January 22, 2024**
  2. Research Experiences for Teachers (RET) in Engineering and Computer Science: **January 29, 2024**
  3. Research Infrastructure in the Social and Behavioral Sciences: **January 29, 2024**
  4. **\*NEW\*** All Stations Accessibility Program: **January 30, 2024**
  5. **\*NEW\*** Green and Resilient Retrofit Program - Leading Edge Cohort (HUD): **January 31, 2024**
  6. Fiscal Year (FY) 2024 AmeriCorps Seniors Senior Companion Program (SCP) Replacement and Expansion Opportunity: **February 1, 2024**
  7. Humanities Research Centers on Artificial Intelligence: **February 14, 2024**
  8. Landmarks of American History and Culture: **February 14, 2024**
  9. **\*NEW\*** Carbon Dioxide Storage Validation and Testing (DOE): **February 20, 2024**
  10. **\*NEW\*** Career Skills Training Program: **February 27, 2024**
  11. **\*NEW\*** Flood Mitigation Assistance (FEMA): **February 29, 2024**
  12. **\*NEW\*** NEH Division of Education – Professional Development Programs: **March 5, 2024**
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## Grant Details

*By Agency*

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**AmeriCorps**

[Fiscal Year 2024 AmeriCorps Seniors Senior Companion Program \(SCP\) Replacement and Expansion](#)

Agency: [AmeriCorps](#)

**Description:** The AmeriCorps Seniors Senior Companion Program engages adults aged 55 and over to provide companionship and support to other adults in need of extra assistance to remain at home or in the community for as long as possible. AmeriCorps Seniors' volunteers in the Senior Companion program serve with most of the volunteer service taking place in the homes of their clients. Among other activities, they provide companionship to ease loneliness and social isolation, assist with transportation and light chores, help to serve as eyes and ears to professionals who can intervene in the case of medical or other deterioration on the part of the clients, and give support to informal caregivers. While serving, AmeriCorps Seniors volunteers in the Senior Companion Program improve their own lives by staying active and civically engaged.

**Closing Date:** February 1, 2024

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## U.S. Department of Energy

### [Carbon Dioxide Storage Validation and Testing](#)

**Agency:** [Energy](#)

**Description:** Funded by the Infrastructure Investment and Jobs Act, this opportunity will support the availability of Carbon Capture, Utilization, and Storage (CCUS) and carbon dioxide removal (CDR) to reach climate goals by building upon these learnings to test, mature, and validate CCUS technologies at commercial scale. One aspect is the need to improve practices regarding how to efficiently and cost-effectively characterize and permit commercial carbon storage project site(s) ensuring that secure geologic carbon storage is available in diverse regions and settings that will support longer term carbon management goals across the US.

**Closing Date:** February 20, 2024

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### [Career Skills Training Program](#)

**Agency:** [Energy](#)

**Description:** Funded by the Infrastructure Investment and Jobs Act, the Career Skills Training Program is designed to provide grants to pay the Federal share of career skills training programs under which students concurrently receive classroom instruction and on-the-job training for the purpose of obtaining an industry-related certification to install energy efficient building technologies.

Potential Partners include but are not limited to Workforce investment boards, Community-based organizations, Qualified service and conservation corps, educational institutions, small businesses,

cooperatives, state and local veterans' agencies, and veterans service organizations.

**Closing Date:** February 27, 2024

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**Homeland  
Security**

## **Federal Emergency Management Agency**

### **Flood Mitigation Assistance (FMA) Grant Program**

**Agency:** [FEMA](#)

**Description:** Funded by the Infrastructure Investment and Jobs Act, the Flood Mitigation Assistance (FMA) grant program makes federal funds available to states, U.S. territories, federally recognized Tribal governments, and local governments to reduce or eliminate the risk of repetitive flood damage to buildings and structures insured under the National Flood Insurance Program (NFIP), and within NFIP-participating communities. It does so with a recognition of the growing flood hazards associated with climate change, and of the need for flood hazard risk mitigation activities that promote climate adaptation, equity, and resilience with respect to flooding. These include both acute extreme weather events and chronic stressors which have been observed and are expected to increase in intensity and frequency in the future.

**Closing Date:** February 29, 2024

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## **U.S. Department of Housing and Urban Development**

### **Green and Resilient Retrofit Program - Leading Edge**

**Agency:** [HUD](#)

**Description:** The Green and Resilient Retrofit Program (GRRP) is authorized and funded by the Inflation Reduction Act. The program seeks to amplify recent technological advancements in utility efficiency and energy generation, bring a new focus on preparing for climate hazards by reducing residents' and properties' exposure to hazards, and protecting life, livability, and property when disaster strikes. GRRP is the first HUD program to simultaneously invest in energy efficiency,

greenhouse gas emissions reductions, energy generation, green and healthy housing, and climate resilience strategies specifically in HUD-assisted multifamily housing. All the investments under the GRRP will be made in affordable housing communities serving low-income families in alignment with the Administration's Justice40 initiative. GRRP investments will directly benefit residents of HUD-assisted housing, each a Justice40 disadvantaged community, by improving the quality, health, safety, and comfort of their housing, by strengthening their homes to be more resilient against extreme weather events, and by enhancing their ability to remain in their homes during the recovery from such events.

**Closing Date:** January 31, 2024

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NATIONAL  
ENDOWMENT  
FOR THE  
HUMANITIES

## National Endowment for the Humanities

### [Humanities Research Centers on Artificial Intelligence](#)

**Agency:** [NEH](#)

**Description:** The National Endowment for the Humanities (NEH) Division of Research Programs is accepting applications for the Humanities Research Centers on Artificial Intelligence (AI) program. Launched through NEH's new Humanities Perspectives on Artificial Intelligence initiative, the purpose of the program is to create new humanities research centers on AI at eligible institutions. Centers must focus their scholarly activities on exploring the ethical, legal, or societal implications of AI, as outlined by the 2023 National Artificial Intelligence Research and Development Strategic Plan. Centers should include scholars from multiple disciplines, but they must be led by scholars in the humanities or humanistic social sciences. NEH is particularly interested in Centers that explore the impacts of AI-related technologies in the areas of equity, privacy, or civil rights.

**Closing Date:** February 14, 2024

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### [Landmarks of American History and Culture](#)

**Agency:** [NEH](#)

**Description:** The National Endowment for the Humanities (NEH) Division of Education Programs is accepting applications for the Landmarks of American History and Culture program. The program supports a series of one-week residential, virtual, and combined format workshops across the nation to enhance how K-12 educators and higher education faculty and humanities professionals incorporate place-based approaches to humanities teaching and scholarship.

**Closing Date:** February 14, 2024

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## Professional Development Programs

**Agency:** NEH - Division of Education

**Description:** The NEH Division of Education supports professional development programs for K-12 educators, higher education faculty, and humanities professionals to study a variety of humanities topics. This opportunity includes 44 different summer programs. Details and applications for all can be found at [HERE](#).

**Closing Date:** March 5, 2024

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## National Science Foundation

### [Research Experiences for Teachers \(RET\) in Engineering and Computer Science](#)

**Agency:** [NSF](#)

**Description:** The Research Experiences for Teachers (RET) in Engineering and Computer Science program supports authentic summer research experiences for K-14 educators to foster long-term collaborations between universities, community colleges, school districts, and industry partners. With this solicitation, the Directorates for Engineering (ENG) and Computer and Information Science and Engineering (CISE) focus on a reciprocal exchange of expertise between K-14 educators and research faculty and (when applicable) industry mentors. K-14 educators will enhance their scientific disciplinary knowledge in engineering or computer science and translate their research experiences into classroom activities and curricula to broaden their students' awareness of and participation in computing and engineering pathways. At the same time, the hosting research faculty will deepen their understanding of classroom practices, current curricula, pedagogy, and K-14 educational environments.

**Closing Date:** January 29, 2024

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### [Innovative Technology Experiences for Students and Teachers Resource Center](#)

**Agency:** [NSF](#)

**Description:** The Innovative Technology Experiences for Students and Teachers (ITEST) program is an applied research and development program that seeks to actualize a diverse future STEM (science, technology, engineering, and mathematics) and ICT (information and communication technologies) workforce that is prepared to meet pressing local, societal, and global challenges. Because STEM and ICT careers increasingly rely on technologies and computing, the ITEST program funds projects that engage youth, from pre-kindergarten through high school, and pre-K-12 educators in equitable, innovative technology learning and education experiences within and across STEM disciplines in formal or informal settings. These projects build youths' interest and knowledge in STEM careers, and they prioritize the full inclusion of all groups to include those that have been underrepresented, underserved, or excluded from STEM educational opportunities. This ensures that NSF is better postured to leverage the full spectrum of diverse talent across the country. This solicitation calls for a Resource Center for the ITEST program. The Resource Center will support diverse, multi-sector stakeholders in actualizing the three pillars of ITEST: (1) strategies for equity in STEM education, (2) partnerships for career and workforce preparation, and (3) innovative use of technologies in teaching and learning. It is expected that this Resource Center will facilitate individual and collective dialogue, reflection, and action relative to these pillars, while supporting stakeholders in the conceptualization, actualization, and communication of ITEST projects.

**Closing Date:** January 22, 2024

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### [Research Infrastructure in the Social and Behavioral Sciences](#)

**Agency:** [NSF](#)

**Description:** The Research Experiences for Teachers (RET) in Engineering and Computer Science program supports authentic summer research experiences for K-14 educators to foster long-term collaborations between universities, community colleges, school districts, and industry partners. With this solicitation, the Directorates for Engineering (ENG) and Computer and Information Science and Engineering (CISE) focus on a reciprocal exchange of expertise between K-14 educators and research faculty and (when applicable) industry mentors. K-14 educators will enhance their scientific disciplinary knowledge in engineering or computer science and translate their research experiences into classroom activities and curricula to broaden their students' awareness of and participation in computing and engineering pathways. At the same time, the hosting research faculty will deepen their understanding of classroom practices, current curricula, pedagogy, and K-14 educational environments.

**Closing Date:** January 29, 2024



**Department of Transportation**

## All Stations Accessibility Program

**Agency:** [DOT](#)

**Description:** Funded by the Infrastructure Investment and Jobs Act, the main purpose of the All Stations Accessibility Program (ASAP) is to provide funding to states (including territories and Washington, D.C.) and local governmental authorities to help finance capital projects to upgrade the accessibility of legacy rail fixed guideway public transportation systems (e.g., subway, commuter rail, light rail) for people with disabilities, including those who use wheelchairs, by increasing the number of existing stations or facilities, such as outdoor light-rail boarding and alighting areas, that are fully accessible.

FTA intends to target funding for (1) capital projects to repair, improve, modify, retrofit, or relocate infrastructure of stations or facilities for passenger use, including load-bearing members that are an essential part of the structural frame; or (2) for planning projects to develop or modify a plan for pursuing public transportation accessibility projects, assessments of accessibility, or assessments of planned modifications to stations or facilities for passenger use.

**Closing Date:** January 30, 2024

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*Please read through all eligibility requirements for a grant before completing an application. This is not a comprehensive list of all available funding opportunities but a selection of recently announced opportunities. Please visit [grants.gov](https://www.grants.gov) to search all available grants.*

*To learn more about the grant request process—and how to best research, prepare, and apply—please visit [our grants page](#).*

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